Introduction
In this lesson students will be able to identify fossils of Calvert Cliffs and be able to distinguish the fossil environment and compare with today’s environment of that area to demonstrate how climate and geology changes over time.

Materials
Calvert Cliffs Fossil Kit
Brochure will include: geologic history of Calvert Cliffs, types of fossils, specific pages of each fossil genus/species, type of fossil, geologic time scale information and other characteristics.

NGSS
ESS2.E The many dynamic and delicate feedbacks between the biosphere and other Earth Systems cause a continual coevolution of Earth’s surface and the life that exists on it.

ESS2-7. 3.a. The ability of the data to be used to determine causal or correlational effects between changes in the biosphere and changes in Earth’s other systems.

ESS2-7. 4. Reasoning and synthesis: Students use at least two examples to construct oral and written logical arguments. The examples: i. Identify causal links and feedback mechanisms between changes in the biosphere and changes in other Earth systems.

Literature cited
http://www.mgs.md.gov/geology/fossils/calvert_cliffs_fs.html
http://collections.nmnh.si.edu/media/?v=10484594&w=12000

Extensions
Written Argument explains from to now.

Calvert Cliffs Environment Past and Present
Pat Sullivan Gronert, Chopticon High School, St. Mary’s County, Maryland and George W. Powell Jr. Amateur Paleontologist, Greenville, NC

How come it changed?
Why did it change this way?
What influenced the changes?