Introduction
The new and cool thing to have in school media centers today are “makerspaces.”

Inspiration:
Materials and methods
Fossils from various timelines and areas of the world: flora and fauna
Cases for display: plastic divided boxes, micro boxes
Matrix from different areas of the county and the United States.
Tools of the trade
Pictures and books
Websites for students to research pictures and information
iPad Apps to learn through a Dino dig

The interactive display will start with a pre-historic look at species from millions and millions of years ago to display a fossil in a museum. Students will gain knowledge about flora and fauna to be able to research and identify animals in the field.

Layers of sediments built up over the specific timeline of species

Practice excavation: matrix to dig, rubbings, and cast with notebook journaling

Excavation tools:

Identify their findings:

Ignat Apps:

Preparators:

Curators:

myfossil.org

Interactive Display:
The display will be set up in a order that students will learn how species inhabited the earth millions of years ago and later end up in a museum on display as a model. Flora (plants) and fauna pictures:

affected species and they became extinct or evolved.

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Conclusions
PBL A.

B. Journaling, stories, cartooning, etc.

Example: Student cartoon

“If I knew that I was going to be a model some day, I would have taken better care of myself.”

C. To plant the seed in young minds that hope to some day pursue a career in Paleontology or similar areas or just take it up as a hobby to share with future generations.

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Literature cited:
Book: How the Dinosaur got to the Museum by Jessie Hartland
Google images
Photographs taken at the Florida Museum of Nature History
iPad Apps: How to Unleash Dinosaurs Park 1 and 2, Extinction 2
myfossil.org

How to be a model

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